

2012 PHILIPPINE KOREAN STUDIES SYMPOSIUM

BALAY KALINAW UNIVERSITY OF THE PHILIPPINES DILIMAN, QUEZON CITY 24 FEB 2012 | 8-530PM

08:00-08:30	REGISTRATION
08:30-08:35	OPENING ADDRESS
	Representative from the UP Diliman Administration
08:35-08:40	WELCOME ADDRESS
	Representative from the Korean Embassy
08:40-08:45	SPECIAL MESSAGE
	Representative from Korea Foundation
08:50-09:20	PLENARY KEYNOTE SPEECH
	"Development of Korean Studies Abroad"
	Dr. Hong-key Yoon, University of Auckland
	OPEN FORUM
09:20-09:30	Break
	SESSION 1 – OVERVIEW ON KOREAN STUDIES
	Moderator: Dr. Florinda de Fiesta-Mateo
	UP College of Mass Communication
09:30-09:55	Korean Confucian Ethics and its Entailment to the Philippines
	Prof. Seok-choon Lew, Yonsei University
09:55-10:20	Hallyu, Hype, and the Humanities: The Impact of the Korean
	Wave on Korean Studies
	Dr. Roald Maliangkay, Australian National University
10:20-10:45	Academic Conjunction of Korean Language Education and
	Korean Studies
	Prof. Hang-rok Cho, Sangmyung University
11:45-11:30	Discussion by Reactors
	Dr. Fernando Zialcita, AdMU Department of Sociology and
	Anthropology
	Dr. Jose Wendell Capili, UPD Institute of Creative Writing
	Prof. Cecilia De La Paz, UPD College of Arts and Letters
11:30-12:00	OPEN FORUM
12:00-13:00	Lunch Break

	SESSION 2 – PANEL DISCUSSION ON KOREAN LANGUAGE
	EDUCATION: THE CURRENT STATUS AND FUTURE
	DEVELOPMENT OF KOREAN LANGUAGE EDUCATION IN THE
	PHILIPPINES Made restore Disc Description Defect (UDD Description of the Philippine)
	Moderator: Prof. Ria Parsram-Rafael, UPD Department of
	Linguistics
13:00-14:00	PANEL DISCUSSION
	Mr. Jay-Ar Igno, UPD Department of Linguistics
	Ms. Sarah Domingo-Lipura, AdMU Department of Modern
	Languages
	Mr. Jong-il Hwang, Sejong Institute / JungIn Korean Language
	Foundation
	Ms. Ok-jin Roh, Korean Cultural Center in the Philippines
14:00-14:30	Recommendation by Korean Language Education Specialists
	Prof. Seung-hae Kang, Yonsei University
	Prof. Hang-rok Cho, Sangmyung University
14:30-15:00	OPEN FORUM
15:00-15:15	Break
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