

Course Syllabus

Course Number: Hapon 10 THQ (1st Sem 2012–2013)

Course Title: Elementary Japanese 1

Course credit: 3 units

Class Schedule: T/TH 7:00~8:30 PH 227

Course Description: The first course in Elementary Japanese

Course Goals: At the end of the semester, the student is expected to:

- ① read and write 15 Kanji characters, all of the Hiragana & Katakana
- ② comprehend & write simple sentences in Japanese.
- ③ be familiar with & have an appreciation of Japanese language and culture.
- ④ have a simple conversation in Nihongo.
- ⑤ reply/react appropriately to a situation using simple Nihongo

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Schedule	Objective	Topic & Activity	Requirements & Assignment
June 14 Thu	1. Course Orientation 2. Sounds & Features of Nihongo 3. Self introduction 4. Get to know one another 5. Memorize numbers 1–99	じこしょうかい (Jiko shōkai)	1. Prepare 3X5 index card (6/19) 2. Memorize self introduction. To be performed in front of the class. (6/19)
June 19 Tue	1. Hiragana characters あ-そ (a-so) 2. Classroom instructions 1 3. Perform self introduction with confidence.	1. Do jiko shōkai in front of the class. 2. Read Hiragana words that have あ-そ	1. Memorize the meaning of the classroom instructions discussed. 2. Assignment Writing Sheet #1 (6/21)
June 21 Thu	1. Hiragana characters た-ほ (ta-ho) 2. Useful Daily Expressions 1 3. Classroom instructions 2	1. Read ひらがな words that have あ-ほ 2. Practice using the greetings	Assignment Writing Sheet #2 (6/26)
June 26 Tue	1. Hiragana characters ま-ん (ma-n) 2. Useful Daily Expressions 2 3. Classroom instructions 3	1. Read ひらがな words that have あ-ん 2. Perform simple exchange of greetings	Assignment Writing Sheet#3 (6/28)
June 28 Thu	1. Hiragana voiced sounds, double consonant sounds, long vowels 2. Useful Daily Expressions 3	1. Read ひらがな words containing the basic sounds, voiced sounds, double consonant sounds, long vowels 2. Perform simple exchange of greetings	Assignment Writing Sheet#4–5 (7/3)
July 3 Tue	1. Combined sounds in Hiragana 2. Write sentences in Hiragana	Read and familiarize oneself with Chapter 1 vocabulary written in ひらがな 2. Take down dictation in ひらがな	1. Assignment Writing Sheet#6–7 (7/5) 2. Read Hiragana writing rules.

July 5 Thu	1. Construct simple sentences using personal information. 2. Ask questions answerable by yes or no.	Ask questions answerable by はい/いいえ or personal information	1. Study basic sentence patterns. 2. Assignment Grammar Sheet #1 (7/10)
July 10 Tue	1. Katakana characters ア-ゾ (a-zo) 2. Introduce one's family members.	1. Read カタカナ words that have ア-ゾ 2. Memorize the terms for one's family members & another person's family members	1. Bring a picture of a family & introduce the members of that family to the class. 2. Assignment Writing Sheet #8 (7/12)
July 12 Thu	1. Katakana characters タ-ポ (ta-po) 2. Introduce other people	1. Read カタカナ words that have アーポ 2. Interview classmates and based on the interview, interview that person to the class.	Assignment Writing Sheet #9 (7/17)
July 17 Tue	Katakana characters マ-ン (ma-n)、long vowel sounds, double consonant sounds, combined sounds	1. Read カタカナ words that have アーン 2. Read the Rules of Writing	Assignment Writing Sheet #10 (7/19)
July 19 Thu	1. Katakana special character combinations 2. Write one's name in Nihongo 3. Review the writing system of Nihongo 4. Review the useful expressions, introductions, numbers 1-99.	1. Read Katakana words 2. Reading & Dictation in Nihongo	Assignment Writing Sheet #11-12 (7/24)
July 24 Tue	Long Test 1	ひらがな、カタカナ、#1-99、あいさつ、きょうしつようご、じこしょうかい	
July 26 Thu	1. Tell Time 2. Review #s 1~99 3. Recite one's phone numbers 4. Ask for & write down telephone numbers	1. Q&A Activities 2. Listening Activities (Time/Numbers)	
July 31 Tue	1. Review sentence patterns 2. Chapter 1	Memorize the vocabulary list L1	
August 2 Thu	Chapter 1	Do the Exercises Chapter 1	
August 7 Tue	Review Chapter 1	Pair Work: Find a partner and create your own dialogue. Memorize it & perform in front of the class.	Answer Matome Renshū A.
August 9 Thu	Long Test 2		
August 14 Tue	1. Review of Long test 2 2. Numbers & Prices 100-100,000	1. Memorize vocabulary Chapter 2 2. Listening Activities 3. Q&A Activities	

August 16 Thu	Identify the places around you	1. Ko•So•A•Do 2. Exercises	
August 21 Tue	Holiday (Ninoy Aquino Day)		
August 23 Thu	1. Identify the things around you 2. Go shopping	Exercises	
August 28 Tue	1. Review Chapter 2 2. Perform short skit 3. Kanji Introduction		Assignment Kanji Sheet (9/4)
August 30 Thu	Long Test 3		
September 4 Tue	1. Review of Long test 3 2. Classify Japanese verbs	Exercises	
September 6 Thu	1. Review verb classification 2. Verbs of coming & going	1. Memorize vocabulary of Chapter 3 2. Exercises	
September 11 Tue	Verbs pertaining to daily schedule	Exercises	
September 13 Thu	Verbs with direct objects	Exercises	
September 18 Tue	Using adverbs	Exercises	
September 20 Thu	Chapter 3	Exercises	Answer Matome Renshū A dialogue. (9/25)
September 25 Tue	1. Review Chapter 3 2. Review Kanji		
September 27 Thu	Long Test 4		
October 2 Tue	1. Review Long Test 4 2. Course Assessment		
October 4 Thu	Written Finals		
October 9 Tue	Oral Finals		

Grading System:

class participation	10%
Assignments	15%
Surprise quizzes	15%
Long tests*	40%
Final examination*	<u>20%</u>
	100%

* Long tests/final test include a short interview.

Class Rules:

1. Late assignments will not be accepted. Late means submission after due date or in case of absence during the due date, the first attendance date after absence.
2. 3 times late = 1 absent
3. Late means 15minutes after class starts. However it does not mean you are allowed to come in 15minutes after class starts. I am hardly ever late, and I start the class as soon as I arrive. I am not in the habit of calling the roll, but I do check the attendance & I mark the attendance diligently in the record book.
4. I do not give make-up for quizzes. Only the long tests can be made up for.
5. I can only help you if I know your difficulties, so for any problems/concerns/questions about the class/lessons, please text or e-mail me as soon as possible. I try to read my email daily, so expect a reply to your email query within 48hours.
6. I can only answer queries related to the class or Nihongo. Please call the school for class cancellations. For school policies, please check with your college.

Grades:

60-64	3.0	74-77	2.25	86-89	1.50
65-68	2.75	78-81	2.0	90-93	1.25
69-73	2.5	82-85	1.75	94-100	1.0