

<b>Course Title</b>	<b>Korean 10-11</b>	<b>Credit</b>	<b>6</b>			
<b>Professor</b>	<b>Bae, Kyung-min</b>	<b>Class schedule</b>	<b>Tue - Fri 4:00 – 5:30pm</b>			
<b>Contact information</b>	<b>Office : Faculty Center 2113</b> <b>e-mail : <a href="mailto:soulbarbers@hotmail.com">soulbarbers@hotmail.com</a></b> <b>Consultation time : PM1:00 – 4:00</b>					
<b>Target students</b>	Korean10-11 is an introductory course for students those who had no previous instruction in Korean language and are willing to improve basic Korean language competency integrating 4 critical skills (reading, listening, writing, and speaking). This course is designed to introduce Filipino students to Korean language and many facets of Korean cultures. After completing the course, students are encouraged to take TOPIK (Test of Proficiency in Korean language) and/or apply for exchange student programs, Korean government scholarship, and many other programs which require students Korean language ability.					
<b>Course Aim</b>	This course aims to help students develop the ability to communicate with Korean people in various practical situations at a basic level while acquiring skills necessary for reading and writing as well. The facets of Korean culture will also be included and discussed during the class. Therefore, students will be equipped with Korean language communication skill as well as adaptation to target culture					
<b>Course Objectives</b>	1) Students will be able to get the gist of short conversations in Korean on topics related to daily life. 2) Students can understand not only spoken as well as written form of Korean. 3) Students will experience and understand Korean culture reflected in target language, and thus be able to practice pragmatic skills in Korean.					
<b>Textbook</b>	Sogang Korean 1A & 1B Workbook (☞ Students should get it photocopied from SC.)					
<b>Course Evaluation</b>	Attendance	10%				
	Assignments	15%				
	Quizzes	15%				
	Mid-term exam	20%				
	Final-term exam	20%				
	Final Project	20%				
	Total	100%				
<b>Course Resources</b>	Seminar ( )	Presentation (√)	Special Lecture ( )	Field Trip ( )	Handouts (√)	Team Teaching ( )
	Discussion ( )	Small Group (√)	Problem Solving (√)	Experiment Practice ( )	Computer Assisted (√)	Audio/Video/TV (√)
<b>Week</b>	<b>Contents(Key Functions)</b>				<b>Note</b>	
<b>1</b>	-Course overview and course requirements -Introduction to Korean alphabets(Hangeul) (1) (2) -Basic Expressions related to greetings and introductions				PPT Assignment (workbook)	
<b>2</b>	Prep1] 반갑습니다. : Introductions / Introducing another person Prep2] 이게 뭐예요? : Asking the name of things / Talking about possessions				PPT Assignment (workbook)	
<b>3</b>	Prep3] 커피 주세요. : Ordering in a cafeteria / Buying things in a stationary store Prep4] 앤디 씨가 어디에 있어요? : Talking about the location of a person / a building				PPT Assignment (workbook)	
<b>4</b>	Unit1] 전화번호가 몇 번이에요? : Asking for a telephone number Making a phone call / Inquiring by telephone Unit2] 어디에 가요? : Talking about daily routines (1) (2) (3)				PPT Assignment (workbook)	

5	Unit3] 어디에서 만나요? : Talking about daily life (1) (2) Talking about plans for the week Unit4] 어제 뭐 했어요? : Talking about past events (1) (2)	PPT Assignment (workbook)
6	Unit4] 어제 뭐 했어요? : Talking about past events (3) Unit5] 은행이 어디에 있어요? : Talking about an location of an object Talking about the location of a building Giving the reason for going somewhere	PPT Assignment (workbook)
7	Unit6] 서강대학교에 어떻게 가요? : Asking how to use public transportation (1) (2) Asking how long public transportation takes	PPT Assignment (workbook)
8	<b>Total review</b> <b>Oral test</b>	
	<b>Mid-term examination</b> <b>[1] Vocabulary &amp; Grammar , Writing</b> <b>[2] Reading, Listening</b>	
9	Unit1] 내일 여행 갈 거예요. Unit2] 이 옷을 입어 보세요.	PPT Assignment (workbook)
10	Unit2] 이 옷을 입어 보세요. Unit3] 요즘 어떻게 지내세요?	PPT Assignment (workbook)
11	Unit3] 요즘 어떻게 지내세요? Unit4] 수영할 줄 알아요.	PPT, Video Assignment (workbook)
12	Unit4] 수영할 줄 알아요. Unit5] 같이 영화 볼까요?	PPT Assignment (workbook)
13	Unit5] 같이 영화 볼까요? Unit6] 아파서 못 갔어요.	PPT Assignment (workbook)
14	Unit6] 아파서 못 갔어요. Unit7] 한국 음식을 먹어 봤어요.	PPT Assignment (workbook)
15	Unit7] 한국 음식을 먹어 봤어요. Unit8] 말하기 수업이 제일 재미있었어요.	PPT Assignment (workbook)
16	<b>Total review</b>	
	<b>Final-term examination</b> <b>[1] Vocabulary &amp; Grammar , Writing</b> <b>[2] Reading, Listening</b>	
	<b>Final Project Presentation</b>	
<b>Note</b>	1) Professor will provide students visual materials by Powerpoint and extra learning material will be given in case of supplementary lesson. 2) The frequent quiz will evaluate students' progress. Students are required to be on time in order not to miss quizzes. 3) Students should submit assignment at the end of every lesson. Professor will advise you to pick up your assignment following week. 4) Mid and final-term examinations focus on evaluating students by TOPIK-like exam including sections of vocabulary, reading and listening skills. 6) Final Project will be presented in front of the class. 7) Students are always welcomed to suggest or inquire their needs about the class.	