

**Course Objectives**

- 1) Get an overview of language studies & its various aspects & subfields.
- 2) Get insights on the factors that affect & influence languages & language use, & vice versa.
- 3) Look at some language problems in the Philippines & propose possible solutions for them.
- 4) Develop a critical eye/ear for language.
- 5) Relate language studies to one's field and everyday life.

Date	Topic / **Readings
Jun 14, 19	Overview of language studies; Language vs. communication <b>**Trask. The uniqueness of human language.</b>
21	The importance of language study <b>**Crystal. Why study language? **Crystal. Traditional approaches to language study.</b>
26	Communication systems
28, Jul 3	Components of grammar Phonetics, phonology, morphology, syntax, semantics, pragmatics, prosody <b>**The IPA chart ©2005. **Ladefoged. American English.</b>
5	Language acquisition <b>**NIDCD. Speech and language: Developmental milestones.</b>
10	Language disability <b>**Gorman. The new science of dyslexia.</b>
12	Writing systems <b>**Diamond. Writing right.</b>
17	Exam 1
19	Languages of the world; Historical linguistics and language change <b>**Researchers trace the Pacific migration route using bacteria &amp; language. **Crowley. Introduction to historical linguistics.</b>
24	Endangered languages, language extinction, language death, language birth <b>**Diamond. Speaking with a single tongue.</b>
26, 31	Language varieties: Dialects, sociolects, idiolects <b>**Abaya &amp; Hernandez. Salitang bakla: Makapangyarihan? Mapagpalaya?</b>
Aug 2, 7, 9	Language and culture: Ethnolinguistics <b>**Conklin. Hanunoo color categories. **Postma. Time concept among the Mangyans. **Pinker. Why we curse.</b>
14	Language and cognition: Neurolinguistics, lying
16	Language and personality <b>**Pennebaker. The secret life of pronouns.</b>

Date	Topic / **Readings
23, 28, 30	Nonverbal communication: Sign language, body language, attraction <b>**Radetsky. Silence, signs, and wonder. **Duenwald. The physiology of facial expressions: Is she hiding something?</b>
Sep 4	Exam 2
6	Human language technology; Translation problems and issues
11	Language and education: Second language learning and teaching <b>**Ansary. Why learn a 2<sup>nd</sup> language?</b>
13	Language planning <b>**Robinson. What is language planning? **Hornblower. Putting tongues in check. **Friedrich. Lightning before my eyes.</b>
18, 20	Language and power: Language attitudes, stereotyping, linguistic hegemony <b>**Malicsi. Linguistic hegemony.</b>
25	Language and the law: Forensic linguistics <b>**Labov. How I got into linguistics and what I got out of it.</b>
27	Language and other fields: Math and logic, business, arts
Oct 2	Presentation of research outputs
4	Exam 3

Course Requirements	Consultation Hours
Exams -- 70% Others -- 30% (Attendance, exercises, presentation, language journal)	Tues & Thurs 10a-12n; Wed & Fri 1p-4p
	FC 2119 9269887; 9818500 loc 2128 AS 101 3524048; 9818500 locs 2443/2430 <a href="mailto:fccunanan@gmail.com">fccunanan@gmail.com</a>

Class Rules
<ol style="list-style-type: none"> <li>1) Class starts 5-10 minutes past 230p.</li> <li>2) 3 lates equal an absence, only 6 absences allowed.</li> <li>3) Always come to class prepared.</li> <li>4) No make-up for missed exercises, quizzes, etc. due to tardiness or absence.</li> <li>5) Do not disrupt the class.</li> <li>6) No cellphones in class.</li> <li>7) Respect each other.</li> </ol>