

Course Objectives

- 1) Get an overview of language studies & its various aspects & subfields.
- 2) Get insights on the factors that affect & influence languages & language use, & vice versa.
- 3) Look at some language problems in the Philippines & propose possible solutions for them.
- 4) Develop a critical eye/ear for language.
- 5) Relate language studies to one's field and everyday life.

Date	Topic / **Readings
Jun 15, 20	Overview of language studies; Language vs. communication **Trask. The uniqueness of human language.
22	The importance of language study **Crystal. Why study language? **Crystal. Traditional approaches to language study.
27	Communication systems
29, Jul 4	Components of grammar Phonetics, phonology, morphology, syntax, semantics, pragmatics, prosody **The IPA chart ©2005. **Ladefoged. American English.
6	Language acquisition **NIDCD. Speech and language: Developmental milestones.
11	Language disability **Gorman. The new science of dyslexia.
13	Writing systems **Diamond. Writing right.
18	Exam 1
20	Languages of the world; Historical linguistics and language change **Researchers trace the Pacific migration route using bacteria & language. **Crowley. Introduction to historical linguistics.
25	Endangered languages, language extinction, language death, language birth **Diamond. Speaking with a single tongue.
27, Aug 1	Language varieties: Dialects, sociolects, idiolects **Abaya & Hernandez. Salitang bakla: Makapangyarihan? Mapagpalaya?
Aug 3, 8, 10	Language and culture: Ethnolinguistics **Conklin. Hanunoo color categories. **Postma. Time concept among the Mangyans. **Pinker. Why we curse.
15	Language and cognition: Neurolinguistics, lying
17	Language and personality **Pennebaker. The secret life of pronouns.

Date	Topic / **Readings
22, 24, 29	Nonverbal communication: Sign language, body language, attraction **Radetsky. Silence, signs, and wonder. **Duenwald. The physiology of facial expressions: Is she hiding something?
31	Exam 2
Sep 5	Human language technology; Translation problems and issues
7	Language and education: Second language learning and teaching **Ansary. Why learn a 2nd language?
12	Language planning **Robinson. What is language planning? **Hornblower. Putting tongues in check. **Friedrich. Lightning before my eyes.
14, 19	Language and power: Language attitudes, stereotyping, linguistic hegemony **Malicsi. Linguistic hegemony.
21	Language and the law: Forensic linguistics **Labov. How I got into linguistics and what I got out of it.
26	Language and other fields: Math and logic, business, arts
28, Oct 3	Presentation of research outputs
5	Exam 3

Course Requirements	Consultation Hours
Exams -- 70% Others -- 30% (Attendance, exercises, presentation, language journal)	Tues & Thurs 10a-12n; Wed & Fri 1p-4p FC 2119 9269887; 9818500 loc 2128 AS 101 3524048; 9818500 locs 2443/2430 fccunanan@gmail.com

Class Rules
<ol style="list-style-type: none"> 1) Class starts 5-10 minutes past 830a. 2) 3 lates equal an absence, only 6 absences allowed. 3) Always come to class prepared. 4) No make-up for missed exercises, quizzes, etc. due to tardiness or absence. 5) Do not disrupt the class. 6) No cellphones in class. 7) Respect each other.