COURSE SYLLABUS

Course Number Lingg 110 Instructor Jay-Ar Manuel Igno **Course Title** Introduction to Linguistics Consultation WF 1:00-4:00 Hours TTh 1:00-3:00

Course Credit Office FC 2113; (02) 926-9887 3 units

Class Schedule TTh 11:30-1:00 E-mail Address jr.lingg@gmail.com

Course Description

Basic principles and methods used in the scientific study of language

Course Objective

To learn basic concepts and principles in linguistics in order to analyze Philippine and world languages.

Course Outline

| Session No. | Date/Day | Торіс | Material | | |
|----------------|----------|--|-------------------------|--|--|
| 1 | 6/14 Th | The Syllabus and The Course: Intro | Syllabus | | |
| 2 | 6/19 T | The Basics: Language and Linguistics | O' Grady – Chapter 1 | | |
| 3 | 6/21 Th | Phonetics | O' Grady – Chapter 2 | | |
| 4 | 6/26 T | Speech Organs IPA: Reading and Transcription – | | | |
| 4 | 0/20 1 | consonants | | | |
| 5 | 6/28 Th | IPA: Reading and Transcription – vowel | | | |
| 6 | 7/3 T | IPA: Reading and Transcription – Seatwork 1 Homework 1 | | | |
| 7 | 7/5 Th | Phonology: Phonemic Analysis Feature matrix | O' Grady – Chapter 3 | | |
| 8 | 7/10 T | Phonology: allophones 1 | | | |
| 9 | 7/12 Th | Phonology: allophones 2 | | | |
| | | Seat Work 2 | | | |
| 10 | 7/17 T | Phonology: Suprasegmentals | | | |
| 11 | 7/19 Th | Phonology: Distinctive Features | | | |
| 12 | 7/24 T | Review | | | |
| | | Recitation | | | |
| 13 | 7/26 Th | Exam 1 | | | |
| 14 | 7/31 T | Feedback on Exam 1 | | | |
| 15 | 8/2 Th | Morphology: Morphemes O' Grady – Chapter 4 | | | |
| 16 | 8/7 T | Morphological approaches | | | |
| | | Word-formation processes | | | |
| 17 | 8/9 Th | Morphology: Allomorphic variation | | | |
| 18 | 8/14 T | Isolability Concepts and | | | |
| | | Morphophonemics | | | |
| 19 | 8/ 16 Th | Morphological Types | | | |
| | | Review | | | |
| | | Recitation | | | |
| 20 | 8/23 Th | Exam 2 | | | |
| 21 | 8/28 T | Feedback on Exam 2 | Koutsoudas – Chapters 1 | | |
| | | Introduction to Syntax | | | |

| | | Grammar | | | |
|----|---------|--|--------------------------|--|--|
| 22 | 8/30 Th | Other basic concepts | O'Grady – Chapter 6 | | |
| 23 | 9/4 T | Making Rules | Koutsoudas – Chapter 1.2 | | |
| 24 | 9/6 Th | Transformational Rules Kinds of Transformational Rules | Koutsoudas – Chapter 1.5 | | |
| 25 | 9/11 T | Writing a Grammar: Characteristics | | | |
| | , | of a Good Grammar | | | |
| 26 | 9/13 Th | Morphophonemics | Koutsoudas – Chapter 3 | | |
| 27 | 9/18 T | Co-occurrence relations | Koutsoudas – Chapter 4 | | |
| 28 | 9/20 Th | Agreement | Koutsoudas – Chapter 5 | | |
| 29 | 9/25 T | Permutation | Koutsoudas – Chapter 6 | | |
| 30 | 9/27 Th | Review (Recitation) | | | |
| 31 | 10/2 T | Exam 3: | Co-occurrence relations; | | |
| | | | Agreement; & Permutation | | |
| 32 | 10/4 Th | Feedback ©⊗© | | | |

Class Requirements

| Requirement | Percentage | 97-100 | = 1.0 | 70-74 | = 2.50 |
|--------------------------|------------|--------|--------|-------|--------|
| Exam 1 | 20 | 93-96 | = 1.25 | 65-69 | = 2.75 |
| Exam 2 | 20 | 89-92 | = 1.50 | 60-64 | = 3.00 |
| Exam 3 | 20 | 85-88 | = 1.75 | 30-59 | = 4.00 |
| Homework | 15 | 80-84 | = 2.00 | 0-29 | = 5.0 |
| Quiz/Seatwork | 15 | 75-79 | = 2.25 | | |
| Recitation/Participation | 10 | | | | |
| Total | 100 | | | | |

Guidelines

- 1. Arriving 15 minutes after the class has started will be marked late. Three instances of tardiness are equivalent to one absence. In addition, arriving 30 minutes after the class has started will be marked absent.
- 2. A university rule states that a student is allowed only 6 absences. Students who incur more than 6 absences should officially drop the course; otherwise, they will be given a grade of 5.0. Deadline for dropping is on September 10, 2012.
- 3. Missed quizzes, exercises and assignments are equivalent to zero. Make- up exams shall only be given for valid reasons. In case of illness, a UP Health Service Medical certificate is needed.
- 4. In connection with rules 2 and 3, no grade of INC shall be given.
- 5. To avoid disruption of the class, turn off or put in silent mode all mobile phones, beepers and other such devices during class hours. In addition, there should be no sending of text messages in class.
- 6. Reading the assigned materials is a MUST.

References

O'Grady, W. et al. (2007). Contemporary Linguistics: An introduction. Boston/New York: Bedford/St. Martin's.

Koutsoudas, A. (1966). Writing transformational grammars: an introduction. New York: Mcgraw-Hill.