

COURSE SYLLABUS

Course Number	Lingg 110	Instructor	Mark De Chavez
Course Title	Introduction to Linguistics	Consultation	WF 1:00-5:00
Course Credit	3 units	Hours	M 10:00-12:00
Class Schedule	WF 10:00-11:30 PH424	Office	FC 2118
		E-mail Address	mark.c.dechavez@gmail.com

Course Description Basic principles and methods used in the scientific study of language

Course Outline

Session No.	Date	Topic	Material
1	6/13 W	The Syllabus and The Course Origin of Human Language Encounters with Language	Syllabus Video: <i>What is language?</i>
2	6/15 F	The Basics: <i>Language and Linguistics</i> 1 Human Language Faculty 2 Language and Grammar 3 What is Linguistics	O' Grady and Archibald – Chapter 1 Akmaijan et al – Chap1
3	6/20 W	Phonetics 1 Phonetic Transcription: Representation 2 Articulatory Phonetics 1: Speech Production System 3 Sound Classes: Consonants (Stops and Fricatives)	O' Grady and Archibald – Chap2
4	6/22 F	Phonetics 1 IPA 2 Sound Classes: Consonants (Affricates, Liquids and Glides) 3 Acoustic Phonetics of Consonants	O' Grady and Archibald – Chap2 Handbook of the IPA
5	6/27 W	Phonetics 1 Sound Classes: Vowels 2 Suprasegmentals	O' Grady and Archibald – Chap2
6	6/29 F	Phonology 1 Introduction: Speech Production and the Use of Sounds 2 Phonological Processes and Phonetic-Phonemic transcription contrast	O' Grady and Archibald – Chap2
7	7/4 W	Phonology 1 What is Phonological Analysis?: Units of Representations and the concept of distribution 2 Examples of Phonetically Conditioned Variation	O' Grady and Archibald – Chap3
8	7/6 F	Phonology 1 Discussion of Homework 2 Syllable Structure	O' Grady and Archibald – Chap3
9	7/11 W	Phonology 1 Features and Natural Classes 2 Derivation of Phonetic Representations	O' Grady and Archibald – Chap3

		3 Rule Formation	
10	7/13 F	Phonology <Activity> Group: Phonological Problems in English	O' Grady and Archibald – Chap3
11	7/18 W	Phonology <Quiz> Phonological Problems	O' Grady and Archibald – Chap3
12	7/20 F	<Review> Phonetics and Phonology	
13	7/25 W	Exam 1	
14	7/27 F	Feedback on Exam 1	
15	8/1 W	Morphology 1 Introduction: Word Lists (odd words and etymologies) 2 Morphemes 3 Morphological Processes: Compounding and other process	O' Grady and Archibald – Chap4 Booij – Chap1,4
16	8/3 F	Morphology 1 Morphological Analysis 2 Derivation 3 Inflection	O' Grady and Archibald – Chap4 Booij – Chap2,3,5
17	8/8 W	Morphology 1 Allomorphic Variation 2 Morphophonemics	O'Grady and Archibald – Chap4 Booij – Chap7 Booij – Chap8
18	8/10 F	Morphology 1 Morphological Types 2 Morphological Categories and Glossing	
19	8/15 W	<Review> Morphology	
20	8/17 F	Exam 2	
21	8/22 W	Feedback on Exam 2	
22	8/24 F	Syntax 1 Introduction: Structure of Utterances and Syntactic Units 2 Syntactic Relations: Categories and Order 3 Constituent Analysis	Payne – Chap4 O'Grady and Archibald – Chap5
23	8/29 W	Syntax 1 Primer on Syntactic Theories 2 Generative Syntax (key concepts and representation) 3 Tree Structure: Phrases	O'Grady and Archibald – Chap5
24	8/31 F	Syntax 1 Tree Structure: Sentences 2 Subcategorization: predicate and argument structure	O'grady and Archibald – Chap5
25	9/5 W	Syntax 1 Homework 2 Transformational Grammar 3 Transformational Rules	Koutsoudas – Chapter 1
26	9/7 F	Syntax 1 Morphophonemics 2 Sample Problems in Morphophonemics	Koutsoudas – Chap3
27	9/12 W	Syntax	

		<Video> Relax Mode	
28	9/14 F	Syntax 1 Homework 2 Co-occurrence Relations 3 Sample Problems in Co-occurrence	Koutsoudas – Chap4
29	9/19 W	Syntax 1 Agreement 2 Sample Problems in Agreement	Koutsoudas – Chap5
30	9/21 F	Syntax 1 Permutation 2 Permutation: Question Formation	Koutsoudas – Chap6 O’Grady and Archibald – Chap5
31	9/26 W	Syntax 1 Permutation: Passives 2 Sample Problems in Permutation	O’Grady and Archibald – Chap5
32	9/28 F	Syntax 1 Syntactic Typology 2 Discourse Units	
33	10/3 W	<Review> Syntax	
	EXAM WEEK	Exam 3	

Class Requirements

	Requirement	Percentage
Exam 1		20
Exam 2		20
Exam 3		20
Homework		15
In-class Work		15
Recitation		10
	Total	100

Grade Equivalent

1.00 = 100-97.5%; 1.25 = 97.49-92.5%; 1.50 = 92.49-87.5%; 1.75 = 87.49-82.5%;
 2.00 = 82.49-77.5%; 2.25 = 77.49-72.5%; 2.50 = 72.49-67.5%; 2.75 = 67.5-63%;
 3.00 = 62.99-60%; 4.00 = 59.99-50% ; 5.00 = 49.99% below; INC; DRP

Guidelines

1. Attendance will be checked in accordance with the University Rules.
2. Deadlines for submission of class requirements are set within the class schedule.
3. Reading the assigned materials is a MUST.
4. Cellular phones and other digital devices must not be used inside the classroom.
5. No make-up exams or special assignments will be given without allowable excuse.

Reference Books

Akmajian, A. et al. (2001). *Linguistics: An Introduction to Language and Communication*. England, UK: The MIT Press.

Booij, G. (2007). *The Grammar of Words: An Introduction to Morphology (Second Edition)*. US: Oxford University Press.

Koutsoudas, A. (1966). *Writing transformational grammars: an introduction*. New York: Mcgraw-Hill.

Payne, T. (1997). *Describing Morphosyntax: A Guide to Field Linguistics*. US: Cambridge University Press.

O’Grady, W & J. Archibald (eds.). (2001). *Contemporary Linguistics: An introduction*. Boston/New York: Bedford/St. Martin’s.