

LINGUISTICS 120
READING AND WRITING LINGUISTIC RESEARCH
3 units | I Sem AY 2012-2013 | THW TTh 1300h-1430h | PH 432

COURSE GOALS: *At the end of this course, the student is expected to (1) improve linguistic aptitude through critical reading; and (2) gain mastery in writing scholarly linguistic research.*

COURSE OUTLINE:

June			
Week 01	12 Tu	<i>Philippine Independence Day</i>	
	14 Th	Preliminaries	Syllabus, eliciting materials, research proposal guidelines
Week 02	19 Tu	Linguistics as a science <i>(Bauer, 2007: Chapter 3, Chapter 9)</i>	
	21 Th	Ethical consideration <i>(Crowley, 2007: Chapter 2)</i>	
Week 03	26 Tu	Citation Etiquette: APA Style <i>(Bauer, 2007: Chapter 34)</i>	
	28 Th	Citation Etiquette: APA Style	
July			
Week 04	03 Tu	Citation Etiquette: Plagiarism	
	05 Th	The data of linguistics <i>(Bauer, 2007: Chapter 15)</i>	
Week 05	10 Tu	Leipzig Glossing Rules <i>(Comrie, Haspelmath, and Bickel, 2003)</i>	
	12 Th	Leipzig Glossing Rules <i>(Comrie, Haspelmath, and Bickel, 2003)</i>	
Week 06	17 Tu	Statistics <i>(Bauer, 2007: Chapter 27)</i>	
	19 Th	Phonetics and Phonology <i>(Cottle and Cottle, 1958)</i>	Due: Eliciting materials
Week 07	24 Tu	Morphology <i>(De Guzman, 1996)</i>	
	26 Th	Morphophonemics <i>(Gieser, 1970)</i>	
Week 08	31 Tu	Morphosyntax <i>(Naylor, 1975)</i>	
August			
	02 Th	Syntax <i>(Constantino, 1965)</i>	
Week 09	07 Tu	Semantics <i>(Kess, 1975)</i>	

	09 Th	Grammatical sketch (Peneyra, 1992)	
Week 10	14 Tu	Diachronic Linguistics (Conant, 1912)	
	16 Th	Sociolinguistics (Quakenbush, 1998)	
Week 11	21 Tu	Ninoy Aquino Day	
	23 Th	Ethnolinguistics (Paz, 2008)	
Week 12	28 Tu	Applied Linguistics (McMenamin, 2002)	
	30 Th	Consultation re research topic	
September			
Week 13	04 Tu	Writing: Introduction & Review of Related Literature	
	06 Th	Presentation of research proposal	Due: Research proposal
Week 14	11 Tu	Consultation	
	13 Th	Writing: Methodology	Due: Introduction & RRL
Week 15	18 Tu	Feedback on Introduction & RRL	
	20 Th	Writing: Results & Discussion	Due: Methodology
Week 16	25 Tu	Feedback on Methodology	
	27 Th	Formatting	Due: Results & Discussion
October			
Week 17	02 Tu	Feedback on Results & Discussion	
	04 Th	Consultation	Due: Final draft

GRADING PROCEDURE:

Recitation	20 %
Classroom work	30 %
Paper	50 %
TOTAL	100 %

Paper Criteria:

Research Proposal	5 pts
Methodology and analysis	5 pts
Thoroughness	5 pts
Organisation	5 pts
TOTAL	20 pts

1.0 - 97-100.00 | 1.25 - 93-96.00 | 1.5 - 89-92.00 | 1.75 - 85-88.00 | 2.0 - 80-84.00 | 2.25 - 75-79.00
2.5 - 70-74.00 | 2.75 - 65-69.00 | 3.0 - 60-64.00 | 4.0 - 30-59.00 | 5.0 - 0-29.00

GUIDELINES:

- (1) Attendance is mandatory. Students with more than six unexcused absences will be dropped from the class.
- (2) Students are required to read the assigned articles before the class.
- (3) Consultations must be scheduled beforehand.

REFERENCES:

- Bauer, L. (2007). *The Linguistics students handbook*. Edinburgh: The Edinburgh University Press.
- Comrie, B., M. Haspelmath, and B. Bickel. (2003). *Leipzig glossing rules: Conventions for interlinear morpheme-by-morpheme glosses*. Retrieved 10 June 2011 at the Max Planck Institute for Evolutionary Anthropology Department of Linguistics website: <http://www.eva.mpg.de/lingua/pdf/LGR09_02_23.pdf>.
- Conant, C.E. (1912). The pepet law in Philippine languages. *Anthropos* 6.
- Constantino, E. (1965). The sentence patterns of twenty-six Philippine languages. *Lingua* 15.
- Cottle, M. and S. Cottle. (1958). The significant sounds of Ivatan. *Oceania Linguistic Monographs* (3), 24-33.
- Crowley, T. (2007). *Field linguistics: A beginner's guide*. Oxford: Oxford University Press.
- De Guzman, V.P. (1996). Lexical categories in Tagalog. *The 4th International Symposium on Language and Pan-Asiatic Linguistics*, Bangkok, Thailand.
- Gieser, C.R. (1970). The morphophonemic system of Guininaang (Kalinga). *Philippine Journal of Linguistics* 1(2).
- Kess, J. (1975). On the semantics of focus. *Anthropological Linguistics* 17(7), 353-62.
- McMenamin, G.R. (2002). Case Study: JonBenét Ramsey. In G.R. McMenamin, *Forensic linguistics: Advances in forensic stylistics*. Boca Raton, Florida: CRC Press.
- Naylor, P.B. (1975). Topic, focus, and emphasis in the Tagalog verbal clause. *Oceanic Linguistics* 14(1), 12-79.
- Paz, C. (2008). Ginhawa: Well-being as expressed in Philippine languages. In C. Paz (Ed.), *Ginhawa, kapalaran, dalamhati: Essays on well-being, opportunity/destiny, and anguish*. Quezon City: University of the Philippines Press.
- Peneyra, I.U. (1992). *A grammatical sketch of the Tausug language*. Quezon City: Cecilio Lopez Archives of the Philippine Languages and the Philippine Linguistics Circle.
- Qukenbush, J.S. (1998). Other Philippine languages in the third millennium. *Philippine journal of Linguistics*, 29(1 – 2), 1 – 22.
- Zayas, C. & E. Abaya. (2008). Kaginhawahan: Mula sa sinapupunan hanggang sa kabilang buhay. In C. Paz (Ed.), *Ginhawa, kapalaran, dalamhati: Essays on well-being, opportunity/destiny, and anguish*. Quezon City: University of the Philippines Press.

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