

Maria Kristina Gallego

FC 2114

Consultation Hours: WF 1300 – 1400 | TTh 1130 – 1430; 1600 - 1700

E-mail: mksgallego@gmail.com

Formspring: <http://www.formspring.me/kristinagallego>

COURSE GOALS: *At the end of this course, the student is expected to (1) improve linguistic aptitude through critical reading and writing; and (2) gain mastery in writing scholarly linguistic research.*

COURSE OUTLINE:

June			
Week 01	13 W	Preliminaries: Syllabus, class requirements, etc.	Syllabus, research proposal guidelines
	15 F	Linguistics as a science <i>(Bauer, 2007: Chapter 3, Chapter 15)</i>	Eliciting materials A & B
Week 02	20 W	Ethical consideration <i>(Crowley, 2007: Chapter 2)</i>	Consultation re: research topic
	22 F	Citation etiquette: Plagiarism	
Week 03	27 W	Citation etiquette: APA	
	29 F	Citation etiquette: APA	
July			
Week 04	04 W	Leipzig glossing rules <i>(Comrie, Haspelmath, and Bickel, 2003)</i>	
	06 F	Leipzig glossing rules <i>(Comrie, Haspelmath, and Bickel, 2003)</i>	
Week 05	11 W	Presentation of research proposal	Due: Research proposal
	13 F	Discussion of research proposal	
Week 06	18 W	Phonetics & Phonology <i>(Cottle & Cottle, 1958)</i>	Due: Eliciting materials A & B
	20 F	Morphology <i>(de Guzman, 1996)</i>	
Week 07	25 W	Morphophonemics <i>(Gieser, 1970)</i>	
	27 F	Morphosyntax <i>(Naylor, 1975)</i>	
August			
Week 08	01 W	Syntax <i>(Constantino, 1965)</i>	
	03 F	Semantics <i>(Kess, 1975)</i>	
Week 09	08 W	Grammatical sketch <i>(Peneyra, 1992)</i>	

	10 F	Diachronic linguistics (Conant, 1912)	
Week 10	15 W	Sociolinguistics (Quakenbush, 1998)	
	17 F	Ethnolinguistics (Paz, 2008; Zayas & Abaya, 2008)	
Week 11	22 W	Applied linguistics (Gonzalez, 1998)	
	24 F	Writing: Introduction & review of related literature	
Week 12	29 W	Writing: Methodology	Due: Introduction & RRL
	31 F		
September			
Week 13	05 W		Feedback: Introduction & RRL
	07 F	Writing: Results & discussion	Due: Methodology
Week 14	12 W		
	14 F		
Week 15	19 W		Feedback: Methodology
	21 F		Due: Results & discussion
Week 16	26 W	Formatting	Feedback: Results & discussion
	28 F	Paper presentation	
October			
Week 17	3 W	Paper presentation	Due: Final draft

GRADING PROCEDURE:

Recitation	50 points
Classroom work	50 points
Paper	
Research proposal	25 points
Method & data	25 points
Analysis	25 points
Technicalities	25 points

1.0 – 195-200 | 1.25 – 185-194 | 1.5 – 175-184 | 1.75 – 165-174 | 2.00 – 155-164 |
 2.25 – 145-154 | 2.5 – 135-144 | 2.75 – 126-134 | 3.00 – 121-125 |
 4.00 116-120 | 5.00 – ~115

GUIDELINES:

- (1) Attendance is mandatory. Students with more than six unexcused absences will be dropped from the class.
- (2) Students are required to read the assigned articles before the class.
- (3) No make-up exams or special assignments will be given without an allowable excuse.

REFERENCES:

- Bauer, L. (2007). *The linguistics students handbook*. Edinburgh: The Edinburgh University Press.
- Comrie, B., M. Haspelmath, and B. Bickel. (2003). *Leipzig glossing rules: Conventions for interlinear morpheme-by-morpheme glosses*. Retrieved 10 June 2011 at the Max Planck Institute for Evolutionary Anthropology Department of Linguistics website:
<http://www.eva.mpg.de/lingua/pdf/LGR09_02_23.pdf>.
- Conant, C.E. (1912). The pepet law in Philippine languages. *Anthropos* 5.
- Constantino, E. (1965). The sentence patterns of twenty-six Philippine languages. *Lingua* 15.
- Cottle, M. & S. Cottle. (1958). The significant sounds of Ivatan. *Oceania Linguistic Monographs* (3), 24-33.
- Crowley, T. (2007). *Field linguistics: A beginner's guide*. Oxford: Oxford University Press.
- De Guzman, V.P. (1996). Lexical categories in Tagalog. *The 4th International Symposium on Language and Pan-Asiatic Linguistics*, Bangkok, Thailand.
- Gieser, C.R. (1970). The morphophonemic system of Guininaang (Kalinga). *Philippine Journal of Linguistics* 1(2).
- Gonzalez, A. (1998). The language planning situation in the Philippines. *Journal of multilingual and multicultural development*, 19 (5&6), 487-525.
- Kess, J. (1975). On the semantics of focus. *Anthropological linguistics*, 7 (7), 353-362.
- Naylor, P. (1975). Topic, focus, and emphasis in the Tagalog verbal clause. *Oceanic Linguistics*, 14 (1), 12-79.
- Paz, C. (2008). Ginhawa: Well-being as expressed in Philippine languages. In C. Paz (Ed), *Ginhawa, kapalaran, dalamhati: Essays on well-being, opportunity/destiny, and anguish* (pp. 3-12). Quezon City: The University of the Philippines Press.
- Peneyra, I. (1992). *A grammatical sketch of the Tausug language*. Quezon City: Cecilio Lopez Archives of the Philippine Languages and the Philippine Linguistics Circle.
- Quakenbush, J.S. (1998). Other Philippine languages in the third millennium. *Philippine journal of Linguistics*, 29(1 – 2), 1 – 22.
- Zayas, C. & E. Abaya. (2008). Kaginhawahan: Mula sa sinapupunan hanggang sa kabilang buhay. In C. Paz (Ed), *Ginhawa, kapalaran, dalamhati: Essays on well-being, opportunity/destiny, and anguish* (pp. 30-46). Quezon City: The University of the Philippines Press.